

**Washburn University
Meeting of the Faculty Senate
April 6, 2015
3:00 PM – Kansas Room, Memorial Union**

- I. **Call to Order**
- II. **Q&A with Marc Fried (University Counsel), Pam Foster (Equal Opportunity Director), and Cynthia Waskowiak (University Compliance Officer) regarding EEO Policy Draft.**
- III. **Approval of Minutes of the Faculty Senate Meeting of March 2, 2015 (pp. 2-4)**
- IV. **President’s Opening Remarks**
- V. **Report from the Faculty Representative to the Board of Regents**
- VI. **VPAA Update—Dr. Randy Pembrook**
- VII. **Faculty Senate Committee Reports**
 - **Approval of the Academic Affairs Committee Minutes of February 23, 2015 (pp. 5-6)**
- VIII. **University Committee Reports**
 - **Receipt of the Graduate Council Minutes of January 26, 2015 (pp. 7-8)**
 - **Receipt of the International Education/International WTE Committee Minutes of January 29, 2015 (pp. 9)**
 - **Receipt of General Education Committee Minutes of March 9, 2015 (pp. 10)**
 - **Receipt of International Education Committee Minutes of February 26, 2015 (pp. 11)**
 - **Receipt of Graduate Council Minutes of February 23, 2015 (pp. 12-13)**
- IX. **Special Orders:**
 - **Election of a new Parliamentarian for the Senate.**
- X. **Old Business: None**
- XI. **New Business**
 - **15-19 Modifying Governance Processes (pp. 14-15)**
 - **15-20 Online Information Literacy Minor Proposal (pp. 16-17)**
 - **15-21 MHS Certificate (pp. 18)**
- XII. **Information Items: None**
- XIII. **Discussion Items: None**
- XIV. **Announcements**
- XV. **Adjournment**

**Washburn University
Meeting of the Faculty Senate
March 2, 2015
3:00 PM Kansas Room, Memorial Union**

PRESENT: Alexander, Ball, Chamberlain, Childers, Florea, Francis, Frank, Friesen, Kwak, Lunte, Mapp, McConnell-Farmer, McHenry, Moddelmog, Palbicke, Pembrook, Petersen, Routsong, Russell, Sanchez, Schbley, Schmidt, Schnoebelen, Scofield, Smith, Sourgens, Stacey, Stevens, Stevenson, Sun, Treinen, Weiner, Wisneski

ABSENT: Berry, Jackson, Mach, Perret, Rubenstein, Sadikot,

GUESTS: Mechtley, Rettig, Snook, Stephenson, Sundal

- XVI. President Ball called the meeting to order at 3:03pm.**
- XVII. The Minutes of the Faculty Senate Meeting of February 16, 2015 were approved.**
- XVIII. President's Opening Remarks:**
- **Guests should sign in on the attendance sheet.**
 - **Ball has issued an invitation to Davenport for the May 4 meeting to talk about IT issues.**
 - **She is working on asking about newspaper use in classes as per discussion at the last meeting regarding the campus readership program.**
 - **She will be asking Richard Liedtke in the near future to hold some town hall meetings.**
- XIX. Report from the Faculty Representative to the Board of Regents: None**
- XX. VPAA Update—Dr. Randy Pembrook:**
- **The Kansas Board of Regents recently clarified what “coordinating” means in terms of new academic programs: graduate or doctoral level programs must be reviewed and approved by KBOR, whereas only things at the undergraduate level that entail anything outside of our established programs (i.e. a new program in architectural design) need to be reviewed by KBOR (which saves time for approval, upwards of 2-3 months).**
 - **Within Academic Affairs Committee, we will discuss defining “major” changes so all units are playing on the same page.**
- XXI. Faculty Senate Committee Reports:**
- **The Minutes of the Faculty Affairs Committee Minutes from September 8, 2014 were approved.**
- XXII. University Committee Reports:**
- **The Sabbatical Committee minutes from February 9, 2015 were received.**
 - **The Library Committee minutes from February 17, 2015 were received.**
- XXIII. Old Business:**
- **15-04 Constitutional Amendment 1 (AA Representation) was passed with 29 yes votes.**
 - **15-05 Constitutional Amendment 2 (FA Representation) was passed with 29 yes votes.**

XXIV. New Business:

- **15-10 Jazz Studies New Program** was presented. Snook was on hand to discuss the new program. It was approved.
- **15-11 Jazz Studies Deletion** was presented. Snook was on hand to discuss the deletion of this program. It was approved.
- **15-12 BEd in Elementary Ed Change.** Rettig was on hand to discuss the change. It was approved. Schmidt then made a motion to put 15-12 on a consent agenda for General Faculty; this motion was approved.
- **15-13 BA in CIS Change.** Mechtley was on hand to discuss the changes. It was approved. Schmidt then made a motion to put 15-13 on a consent agenda for General Faculty; this motion was approved.
- **15-14 BA in CIS Forensics New Program.** Mechtley was on hand to discuss the new program. Petersen noted that the word “concentration” can appear on transcripts but “emphasis” may not. Pembrook says that both have been used. Schmidt asked where the money was coming from for the software; Mechtley said we could get by with open-access software and build the programs piece-meal moving forward. The motion was approved.
- **15-15 CAS Promotion and Tenure New Language.** Dean Stephenson was present to discuss the changes. She noted that the changes brought CAS in line with the rest of the university and cleared up some ambiguities in various places. Russell moved to change section d because it defined publication too narrowly. Stephenson noted that she wouldn’t accept this as a friendly amendment since the language presented had been vetted at several levels throughout CAS and this didn’t come up as an issue. The friendly amendment was withdrawn by Russell. The motion was passed. Schmidt then made a motion to put 15-15 on a consent agenda for General Faculty; this motion was approved.
- **15-16 BS in AN Forensics New Program.** Childers and Sundal were on hand to answer questions about the new program. Schmidt asked how the tenure line was getting funded. Childers said that this would hopefully come from the state but that it wasn’t for sure. Childers argued that it makes logical sense to fund it since they built the building. She noted that it won’t be an issue for 15-16, and then hopefully someone will be in place in 16-17. Sundal said we can look into phased implementation of the teaching responsibilities. Schmidt asked if it could be done with no funding. Childers said “not long term”. Schmidt asked if it was responsible for us to pass it if we weren’t sure we could get what we need. Childers said this was a valid point and that we couldn’t do this long term with adjuncts. Pembrook noted that we have been told to design the programs and funding will be resolved later. He is preparing for the President the budget we have to have to sustain these new programs for the KBI building. It makes him nervous to invite students to move here and begin a program without knowing if we can continue. He believes we need to have this sustainable budget and hopefully we can get funding from the state at least in part, but this is a difficult time for that. Schmidt followed up asking about our current budget outlook. Pembrook says we need to look at the budget minimums and we’re using estimates from new students versus revenue created by the new program. Petersen asked about faculty expertise in this area—do we have enough to staff the classes? Sundal said we have two faculty who can, but a third is necessary for all of the new courses. Petersen asked if there’s no money, what’s the impact to the department. Childers said we don’t really know and that we’re going on faith that there will be some money that will be

there. We're hoping by year five this will be a self-sustaining program. We cannot take out the necessity of a new tenured faculty line. Schbley asked if adjuncts could work. Sundal said no—we wouldn't have reliable access because the area of forensics anthropology is so specialized. Petersen asked if the services offered to the KBI through the program/department could be used to generate revenue. Childers said these individuals wouldn't be board certified which may or may not work for testifying purposes by the KBI. Pembroke reminded the group that there is a commitment of money to this program, though it was originally only for equipment. This could be changed to a funding source for faculty (in short, there is some money in reserve to start). Schmidt said that this worried him since we're borrowing from some program to pay for others (not a great long-term policy). Moddelmog said maybe we have to approve the program first before moving forward. Scofield asked about how many programs like this existed in the US. Childers said there were only 6. Scofield then asked about the pool—is this a high interest among students? Sundal said yes and noted that many students have already started contacting her about it. The program was approved.

- 15-17 Educational Studies New Program. Rettig was on hand to discuss the change. Schmidt asked Rettig to clarify the teaching needs under the new program; Rettig noted that they could be taught by existing faculty and adjuncts. Rettig noted that the costs for adjuncts would be absorbed by the revenue generated by the program. The motion was approved.
- 15-18 New Program in ESOL. Rettig was on hand to discuss the change. Petersen asked if this was undergraduate or graduate; Michael said it was undergrad. It was approved.

XXV. Information Items: None

XXVI. Discussion Items: None

XXVII. Announcements:

- Ball: Welcome Sean Stacey, our new Senator from the Mabee Library—our new rep.
- Schmidt: Apeiron is on April 25, 2015 and registration is open.

XXVIII. President Ball adjourned the meeting at 4:00pm

Academic Affairs Committee Meeting
February 23, 2015
Meeting Minutes

Committee members in attendance:

Ryan Alexander
Sungkyu Kwak
Tony Palbicke
Mike Russell
Shaun Schmidt (Chair)
Barbara Scofield
Barb Stevenson
Randy Pembrook (ex officio)

Guest Presenters:

Michael Rettig, Interim Chair Education
Roy Wohl, Chair, Kinesiology
Karen Garrison, Faculty Member, Kinesiology

The meeting was called to order by the Chair, Shaun Schmidt at 3:00 p.m.

1. Minutes from the February 9, 2015
The minutes were sent to the committee prior to the meeting for review. The minutes were approved, with one modification and will be forwarded to Faculty Senate.
2. New Business—
 - a. Masters in Education: Curriculum and Instruction; Education Studies

Michael Rettig offered a summary of the proposal indicating this is a masters option for those who teach P-12. These courses will provide skills rather than specific languages. There will be a need for adjuncts to teach these courses as stated in the pro forma. Michael was asked to provide language for the agenda item to reflect that. Michael indicated other universities are already offering this type of emphasis and Washburn University is somewhat behind. The marketing will be toward current students along with practicing teachers who wish to have additional accreditation hours without needing a license.

After discussion, the committee members voted to approve this motion regarding the agenda item. Based on this approval, this will be forwarded to Faculty Senate.

- b. Athletic Training

Kinesiology submitted two proposals for consideration and after a great deal of discussion along with motions and amended motions, Kinesiology withdrew these proposals. All motions were withdrawn with no further action necessary by the Academic Affairs committee.

Dr. Pembroke asked if the Academic Affairs Committee should be reviewing such proposals as the handbook indicates the committee should evaluate all new programs, programs that have major revisions proposed/changes to policies regarding programs, changes that impact others outside of the degree or major financial implications.

Dr. Pembroke indicated KBOR has the same kind of system; those proposals that require scrutiny are voted upon and other proposals have Institution based decisions with information offered only to KBOR.

After discussion, all committee members agreed that substitution for courses to courses should remain within the units, and that the following proposals should come through the units through the governance process:

1. Any new undergraduate programs (majors, degrees, certificates)
2. Changing policies that redefine programs
3. New undergraduate academic programs or revisions to such program that originate from units other than Major Academic Units
4. New/deleted degrees, majors, minors, concentrations and emphases
5. Changes that directly affect other units
6. Changes requiring financial investments beyond the units.

It was determined the Vice President for Academic Affairs office will draft the agenda item to send to the committee members for review and reflection. Once the committee approves the language within the agenda item, it will be sent to Faculty Senate.

Meeting to adjourned at 4:00 p.m.

Graduate Council Meeting
January 26, 2015
Baker room/BTC
12:00 – 1:00 p.m.

Present: **Aida Alaka, *Ryan Alexander, Deborah Altus, Bob Boncella, Julie Boydston, Shirley Dinkel, Vickie Kelly, Bobbe Mansfield, Kandy Ockree, ** Randy Pembrook, Dan Petersen, Tim Peterson, Michael Rettig,

Chair Bob Boncella called the meeting to order.

1. The November 17, 2014 minutes were submitted to the committee previously with a request they review these prior to the meeting. A motion and second to approve the minutes were made, and all approved said minutes.

2. A. Review of the process to change the graduate course numbers

Bob asked Dr. Pembrook to provide an update on the progress of the various departments regarding the graduate course numbers.

- The School of Applied Studies has their numbering completed
- The School of Business has their numbering completed
- The College will have their numbering completed this week
- The School of Nursing has their numbering completed
- The School of Law has their numbering system within the proposal so will not have to change numbers.

This process does not have to go further into the governance process as this is a procedural process rather than a change of policy. There was some discussion about the 500 series courses and it was decided to have the programs deal with this issue. At this point, Dr. Pembrook may send out an e-mail later in the semester indicating what progress has been made regarding the implementation of the changed numbers.

B. Need for continuous enrollment

Vickie Kelly indicated this discussion was originally introduced as she has students who are completing a thesis but not able to complete their work within one semester. It appears the financial aid stops for these students. Vickie asked for discussion on options that she might consider in order to help students with this situation.

Options were discussed and at the end of the discussion, it was determined that a subcommittee of this Council would convene to provide a proposal (fee/common number/LOA) to the larger council. Some of the options discussed involved:

- Could create a “0” hour course
- Could enroll in a second continuous one hour...after the original 3 hour thesis
- Could make it a variable hour within the program.

C. Application fees for graduate studies

Dr. Pembroke provided an overview of the current status of application fees. At the current date, the various units are charging different prices for application fees (\$0 - \$40 with DNP charging \$60). Discussion included there are advantages to having consistency across campus and creating a budget used for specific purposes (marketing). Additional discussions included:

- We can't do away with the fee unless an increase in student expenses
- If all had same fee, then a certain % would go to general fund with the other % going to a restricted fund for a “graduate support” fund (Marketing).....
- Any change in this policy would be implemented in Fall 2016 policy
- Students should be able to pay the application fee through a credit card
 - Set up online payments through the business office.
 - If all went to the same rate, then this would be easier

Based on this discussion, it was determined there were questions the Graduate Council needed to discuss:

1. How distinct the admission process to the grad studies programs is from the undergrad programs?
2. **Dual enrollment** for undergrad and grad students. Need to understand issues among programs involving:
 - Admission
 - Registration
 - Fees
 - Simultaneously enrolled students in undergrad and graduate programs

A motion was made to create a consistent fee of \$40.00 for all graduate programs to charge students (will include JD and DNP). A second was received. A majority of the council approved the motion with Education and Psychology voting no.

Other discussions for the next meeting include:

- What waivers might be provided to the standard fee for graduate studies
- What percentage should be provided to the graduate studies fund

Meeting was adjourned.

International Education /International WTE Committee

Jan. 29, 2015, 4-5 pm, International House

Present: Alex Glashausser, Liviu Florea, Mary Sundal, Lara Rivera, Nancy Tate, and Baili Zhang

Brian Ogawa, Judy McConnell-Farmer, and Karen Diaz Anchante were absent but provided input via email. Sangyoub Park, Gordon McQuere, and Dmitri Nizovtsev attended as guests

Minutes of Nov. 20 meeting were approved.

Zhang introduced Park, McQuere, and Nizovtsev as invited guests to answer questions the committee may have about their respective WTE proposal. Members thought it was a good idea.

Park's WTE proposal to Korea (Hallym University) was approved.

The following funding requests were approved:

L. Elrod: \$1500

W. Sun: \$1500

N. Juma: \$1500 (by email voting Feb. 3-4)

McQuere's and Nizovtsev's WTE proposal (Russia) was approved pending a recalculation of program time as required by the HLC.

Members of the committee thanked Park, McQuere, and Nizovtsev for their effort to promote study abroad participation.

Respectfully submitted,

Baili Zhang

General Education New Course Review

Committee Meeting

March 9, 2015

Members Present: Annie Collins, Vickie Kelly, Dmitri Nizovtsev, Bradley Siebert, Kelly Watt, Roy Wohl, Nancy Tate Electronically: Elise Blas, Cheryl Childers, Sarah Cook

13 new courses were submitted for General Education consideration. The committee members thoughtfully reviewed these courses prior to the committee meeting and then discussed their viewpoints at the meeting on March 9, 2015. The following decisions were made at the meeting:

AR 303, GED	Medieval and Renaissance Art	Conditionally Approved (Modifications to the course were requested)
CN 351, CCT	Interpersonal Communications	Conditionally Approved (Modifications to the course were requested)
FR 307, GED	Contemporary French Civilization	Conditionally Approved (Modifications to the course were requested)
MU 200, GED	Music in Russia	Conditionally Approved (Modifications to the course were requested)
HI 304, CCT	American Revolution	Conditionally Approved (Modifications to the course were requested)
HI 308, CCT	Making Modern America	Conditionally Approved (Modifications to the course were requested)
HI 326, CCT	Anabaptism: The Radical Reformation and Beyond	Conditionally Approved (Modifications to the course were requested)
HI 334, GED	The Civilization of Ancient Rome	Conditionally Approved (Modifications to the course were requested)
HI 338, GED	Victorian Britain	Conditionally Approved (Modifications to the course were requested)
HI 363, GED	Borderlands and Beyond	Conditionally Approved (Modifications to the course were requested)

International Education /International WTE Committee

Feb. 26, 2015, 4-5 pm, International House

Present: Alex Glashausser, Liviu Florea, Lara Rivera, Nancy Tate, Brian Ogawa, Judy McConnell-Farmer, Karen Diaz Anchante, and Baili Zhang

Minutes of Jan. 29 meeting were approved.

Zhang reported that there were a total of 43 Japanese students and two faculty on campus for month-long studies from Fukuoka University and Chiba University of Commerce.

D. Nizovtsev's request for funding was approved for \$1500

T. Kowalski's request for funding was conditionally approved for \$1500 pending clarification on the budget presented.

A proposal was reviewed to allow WU alums to pay the same application fee (\$75) as current WU students instead of \$200 to participate in study abroad programs. Committee encouraged communication with the Alumni Affairs Office for their input before making a recommendation at the March meeting.

Respectfully submitted,

Baili Zhang

Graduate Council Meeting
February 23, 2015
Baker room/BTC
12:00 – 1:00 p.m.

Present: Ryan Alexander, Bob Boncella, Julie Boydston, Shirley Dinkel, Vickie Kelly, Bruce Mactavish, Brian Ogawa, Randy Pembrook, Dan Petersen, Tim Peterson, Michael Rettig,

Chair Bob Boncella called the meeting to order.

3. The January 26, 2015 minutes were submitted to the committee previously with a request they review these prior to the meeting. A motion and second to approve the minutes were made, with a change noted. The School of Nursing have their graduate course numbering system completed. All approved said minutes with the noted change.

A question was asked about the subcommittee for continuous enrollment and if they had met yet. The VPAA's office will establish that meeting.

4. Application Fee for Graduate Studies
The Graduate Council approved, at the January 2015 meeting, a \$40.00 fee for all graduate programs effective in Fall 2016. Based upon that approval, Tim is moving forward with the next steps of implementation.
 - a. He is setting up a meeting with Richard Liedtke and Floyd Davenport to discuss the necessary steps of implementation.
 - b. After discussion by the graduate council members, it appears there is a need for processes to be in place as much as possible by the beginning of the Spring 2016 semester.
 - c. It should be noted existing fees will remain in effect until Fall 2016. This also means the collection of the fees also remains the same.
 - d. Tim also discussed the application differences. Last April, he provided a chart showing the similar items noted on all graduate applications along with those specific program questions/data. Tim will send out the last version of the application data table and asked the committee members to review the information and note any changes that have been made to specific program applications.

After discussions, Bob was asked to invite Kelly Russell, Richard Liedtke and Kris Klima to the next meeting to discuss several issues related to admissions to graduate programs, financial aid concerns, and transcript review.

Tim also mentioned Jeanne Gosselin, the consultant who talked with various groups regarding admissions should be issuing a report by April with specific recommendations.

Tim also mentioned that procedures were developed by the council last April which indicated the programs would have consistency on their webpages regarding the links for the application.

- a. Tim encouraged council members to review their webpages to make sure the link for the necessary applications are visible.

Education proposal: Masters in Education: Curriculum and Instruction; Educational Studies

The council members reviewed the proposal submitted for consideration by the Education department. Michael Rettig offered this Masters degree was being proposed as an effort to recruit practicing teachers. This masters will be for those who need reaccrediting hours through a generic degree that doesn't have or need to have a license issued. The new degree will provide students with a sampling of the other four educational emphases. The program will be online and will have the same admission criteria as the other Masters in Education degreed.

Michael was asked to provide information regarding the financial cost for adjuncts so this information can be submitted with the proposal to faculty senate.

After discussion and a motion/second, the committee members voted to approve this motion regarding the agenda item. Based on the approval, this will be forwarded to Faculty Senate.

Meeting was adjourned at 12:55 p.m.

FACULTY AGENDA ITEM NO 15-19

Date: March 2, 2015

Submitted by: *Randy Pembroke, Vice President for Academic Affairs, X2546*

SUBJECT: Changing Language regarding Submission process for Courses and Programs

Description/Rationale: The Academic Affairs Committee reviews submitted undergraduate proposals from the Schools and College regarding new programs, modifications within program curricula and new courses. Because of somewhat unclear language regarding what should be reviewed by the Academic Affairs Committee, current practice varies across academic units in sending material for review. This proposal would increase consistency in the process of evaluating new programs, major revisions, and program changes with university financial commitments.

Current Language from Faculty Handbook; Section 1, VII. B.2., Academic Affairs Committee
[proposal is to clarify language]

The Academic Affairs Committee is charged with evaluating carefully and making recommendations to the Faculty Senate regarding: (1) all new undergraduate programs (majors, degrees, certificates and the like) proposed by any Major Academic unit of the University; (2) major revisions in such programs; (3) and new undergraduate academic programs or revisions to such programs that originate from units other than Major Academic Units. The primary concern of the committee shall be consistency of the proposed program with applicable University-wide guidelines and regulations, potential impact of the program on other established programs in the University, and financial implications of such new or revised programs. The Executive Committee may also delegate other matters to this committee. Faculty representatives on this Committee must be members of the Faculty Senate.

Proposed Language [new language is in bold]

The Academic Affairs Committee is charged with evaluating carefully and making recommendations to the Faculty Senate regarding: (1) all new undergraduate programs (degrees, majors, certificates and emphasis/concentration areas) proposed by any major academic unit of the University; (2) new undergraduate academic programs or **major revisions (those that fall into categories 3-4 below)** to such programs that originate from units other than Major Academic Units (e.g., Interdisciplinary, Leadership, Honors program, etc.); (3) **policies that redefine standing university criteria** (e.g., **minimum number of hours to graduate** 119 hours vs. 124 hour degree, 6 hour vs. 12 hour minor, General Education criteria); and (4) **changes requiring financial investments beyond the unit.**(i.e. new university funding). **Changes that directly affect other units (e.g., deleting/adding correlated courses) are reviewed by the academic affairs committee as informational items.** The primary concern of the committee shall be consistency of the proposed program with applicable University-wide

guidelines and regulations, the potential impact of the program on other established programs in the University, and financial implications of such new or revised programs. The Executive Committee may also delegate other matters to this committee. Faculty representatives on this Committee must be members of the Faculty Senate.

The following items should be channeled through the ACADEMIC UNIT's faculty governance process and would not come through the General Faculty Governance process (i.e. Academic Affairs, Senate, General Faculty and WUBOR) unless 1 of the above 5 criteria are also present:

- A. Changes to the minor**
- B. New Courses, course modifications, changing of course descriptions, credit hours or course numbers**
- C. Deleting unused course numbers**
- D. Changes to Certificates**
- E. Changing prerequisites**
- F. Number of credits in the major (within the University established minimum/maximum levels)**
- G. Changing the advising process**
- H. List of potential electives within the unit for a major**

Financial Implications: *There will be savings in time and efforts through less committee work.*

Proposed Effective Date: *Upon approval of the Washburn University Board of Regents*

Request for Action: *Approval by AAC/FS/ Gen Fac., etc*

Approved by: *AAC on March 30, 2015*

FAC on date

Faculty Senate on date

Attachments Yes No

FACULTY AGENDA ITEM NO 15-20

Date: February 13, 2015

Submitted by: Sean C. Bird, Associate Dean of University Libraries (ext. 1550)

SUBJECT: Proposal for Online Minor in Information Literacy

Rationale:

The proposed Minor in Information Literacy at Washburn University is an online program open to all baccalaureate students in all majors and degree programs. The program contains both theoretical and experiential components, for a total of 15-credit hours. The primary objective of the program is to teach students Information Literacy and prepare them to take an active role in lifelong learning in the Information Age into which they will graduate and live their professional lives. The proposed IL Minor directly supports the Washburn University student learning outcome Information Literacy and Technology. The minor will be offered starting in the 2015-16 school year.

Students will choose three upper-division courses tailoring their individual Information Literacy Minor paths to complement their major classes and career goals. Elective course requirements shall remain flexible to the addition of new online curriculum and/or departmental offerings across campus (e.g. MM 400 Media Literacy).

The proposed program requirements for the Information Literacy Minor at Washburn are:

- 15 total credit hours (6 required credits) (*courses approved prior to Spring 2011*)

Required courses

CM101 Computer Concepts/Applications	(3 hours)
IL170 Library Research Strategies	(1 hour)
IL171 Internet Research Strategies	(1 hour)
IL172 Advanced Research Strategies	(1 hour)

- Electives (Choose three of the following courses):

Online classes:

IL300 Information Literacy for Scholars	(3 hours)
IL301 Google & Beyond	(3 hours)
IL311 Information Literacy for the Health Professional	(3 hours)
IL321 Information Organization and Access	(3 hours)
IL351 Information, Culture, and People	(3 hours)
IL398 Readings	(3 hours)
IL399 Research	(3 hours)

Financial Viability of an IL Minor:

The primary reason for offering the Information Literacy Minor is to further the success of Washburn University students. Like any program this program needs to be financially viable.

The current expectation is that through combining and realigning courses and reallocating librarian responsibilities in the liaison program and on the reference desk, no additional librarians are required to teach the courses. As IL170 has transitioned to a virtual or discipline-specific class, those sections are taught by librarians with the requisite specializations. Realignment in the collections budget has transitioned responsibility for acquisitions to a buy-on-demand model, permitting librarians to absorb more teaching responsibilities.

Based on conversations with students and colleagues at institutions in other states (no such program currently exists in Kansas), the estimated enrollment in the IL Minor is 8 to 10 students per year.

Request for Action: Approval Information Literacy Minor AAC/FS/Gen Fac/BOR

Approved by:

Dean of University Libraries on date: April 29, 2014

Faculty Library Committee on date: April 30, 2014

Interdisciplinary Studies on date: March 6, 2015

AAC on date:

Faculty Senate on date:

Attachments: No

FACULTY AGENDA ITEM NO 15-21

Date: *March 30, 2015*

Submitted by: *Vickie Kelly, x2280*

SUBJECT: *Post-Graduate Certificate in Health Care Education*

Description: The current MHS program requires 36 hours of graduate instruction. Of these courses, 9 hours have been identified which are currently being taught which could be utilized to form a Post-Graduate Certificate in Health Care Education. It is anticipated this certificate could be offered to DNP students who wish to pursue a teaching career, as well as other allied health professionals who are already masters and doctorate level certified staff.

Rationale: Since the inception of the Master of Health Science in Healthcare Education in January of 2013, the cohort model of admission and completion of the graduate degree has been in place. During that time, regulatory changes in some of the professional fields require that those with a clinical doctorate or non-education graduate degrees who are currently administering allied health degree programs must complete graduate-level education courses as a condition of continuing accreditation. At the same time this shift is occurring, Washburn has been phasing out the MSN program, and its associated post-graduate degree in Nursing education, toward development of the Doctorate of Nursing Practice.

Financial Implications: *Additional administrative support of .2 will be needed. See attached proforma*

Proposed Effective Date: *Spring 2016*

Request for Action: *Approval by AAC/.FAC/FS/ Gen Fac, etc*

Approved by: *Graduate Council on March 30, 2015*

FAC on date

Faculty Senate on date

Attachments Yes No